



## Personnel Specification

### Teacher of Chemistry or Physics to Advanced Level

Please ensure that you provide evidence to address the criteria on the Personnel Specification. Evidence will be gathered from the curriculum vitae, at interview (if shortlisted) and through references and certificates.

<b>QUALIFICATIONS AND TRAINING</b>	
<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<ul style="list-style-type: none"> <li>• Qualified Teacher (by 01/09/24) as recognised by the Department of Education. The applicant, on taking up the post, must be registered with the GTCNI.</li> <li>• Hold an Honours Degree (minimum 2:2) or equivalent or higher in Chemistry or Physics or a closely related subject.</li> </ul>	<ul style="list-style-type: none"> <li>• Hold an Honours Degree (minimum 2:1) or equivalent or higher in Chemistry or Physics or a closely related subject.</li> </ul>
<b>EXPERIENCE</b>	
<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<ul style="list-style-type: none"> <li>• Have experience of teaching Chemistry or Physics to GCSE or AS/A Level (teaching practice accepted).</li> <li>• Have experience of using the Assessment for Learning approach.</li> </ul>	<ul style="list-style-type: none"> <li>• Have experience of teaching an additional subject(s) to Key Stage 3/4 in a post-primary school (teaching practice accepted).</li> <li>• Have experience of teaching a full GCSE Chemistry or Physics/Double Award Chemistry or Physics course.</li> </ul>
<b>PROFESSIONAL KNOWLEDGE</b>	
<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<ul style="list-style-type: none"> <li>• Knowledge of the Northern Ireland post-primary curriculum and the CCEA GCSE/GCE Chemistry or Physics Specifications.</li> <li>• Knowledge and understanding of post-primary school students and their needs.</li> <li>• Knowledge and understanding of Child Protection/Safeguarding policy and procedures.</li> </ul>	
<b>SKILLS</b>	
<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<ul style="list-style-type: none"> <li>• Communication skills, e.g. possession of excellent verbal and written presentation skills.</li> <li>• Effective organisational skills.</li> <li>• Interpersonal skills.</li> <li>• ICT skills.</li> </ul>	
<b>PERSONAL QUALITIES</b>	
<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<ul style="list-style-type: none"> <li>• Committed to the College's ethos.</li> <li>• Child-centred approach.</li> <li>• Flexible; enthusiastic; sensitive.</li> <li>• Ability to work as a member of a team towards shared goals.</li> <li>• Ability to use initiative.</li> <li>• Ability to deal appropriately with students and parents.</li> <li>• Committed to raising students' achievement.</li> <li>• Ability to motivate self and others.</li> <li>• Confidentiality.</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to participate in the College's extra-curricular activities.</li> </ul>

***Applicants should note that the essential criteria may be enhanced at shortlisting.***